

The Local Offer

for Special Needs and Disabilities



The Local Offer for special needs and disabilities aims to set out in one place, information about provision across education, health and social care.

This information is for children and young people who have Special Education Needs (SEN) or disabilities and is available to everyone, including those without an ECH plan.

In Derby City the Local Offer has been designed with feedback from young people and parents in mind.

www.derby.gov.uk/sendlocaloffer



We are seeking feedback, building our content and developing our Local Offer to make it even better

All schools have submitted information which explains how you meet needs in your school. This will need to be updated at least annually. From this families and young people can be directed to your own school webpage.

Derby City Council wants to ensure that the Local Offer pages become a trusted directory of information for parents and professional supporting children with disabilities, therefore it is important that users receive the most accurate and up to date information on your school and what it delivers for the Local Offer.

To up date your school's records you can sign in to the Provider Portal and submit changes as frequently as you need to, we request that all records are checked and up dated at least annually. Please contact the Families Information Service on fis@derby.gov.uk to request your school's username and password, we will email this information to you along with a guidance sheet for using the provider portal. If you have any comments about the content of the directory or problems updating you information please call the Families Information Service on 01332 642610.

School Webpage

The governing bodies of maintained schools and maintained nursery schools and the proprietors of academy schools must publish information on their websites about the implementation of the governing body's or the proprietor's policy for pupils with SEN. The information published should be updated annually and any changes to the information occurring during the year should be updated as soon as possible. The information required is set out in the Special Educational Needs and Disability Regulations 2014 and must include information about:

- the kinds of SEN that are provided for
- policies for identifying children and young people with SEN and assessing their needs, including the name and contact details of the SENCO (mainstream schools)
- arrangements for consulting parents of children with SEN and involving them in their child's education
- arrangements for consulting young people with SEN and involving them in their education
- arrangements for assessing and reviewing children and young people's progress towards outcomes. This should include the opportunities available to work with parents and young people as part of this assessment and review
- arrangements for supporting children and young people in moving between phases of education and in preparing for adulthood. As young people prepare for adulthood outcomes should reflect their ambitions, which could include higher education, employment, independent living and participation in society
- the approach to teaching children and young people with SEN
- how adaptations are made to the curriculum and the learning environment of children and young people with SEN

- the expertise and training of staff to support children and young people with SEN, including how specialist expertise will be secured

evaluating the effectiveness of the provision made for children and young people with SEN

- how children and young people with SEN are enabled to engage in activities available with children and young people in the school who do not have SEN
- support for improving emotional and social development. This should include extra pastoral support arrangements for listening to the views of children and young people with SEN and measures to prevent bullying
- how the school involves other bodies, including health and social care bodies, local authority support services and voluntary sector organisations, in meeting children and young people's SEN and supporting their families
- arrangements for handling complaints from parents of children with SEN about the provision made at the school

Schools should ensure that the information is easily accessible by young people and parents and is set out in clear, straightforward language. It should include information on the school's SEN policy and named contacts within the school for situations where young people or parents have concerns. It should also give details of the school's contribution to the Local Offer and must include information on where the local authority's Local Offer is published.